Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOMEWORK Module 1 Week 4

Sept. 12-16

Put your initials by each night that your child practiced the following:

\_\_\_\_ Monday \_\_\_\_Tuesday \_\_\_\_Thursday

**\*Nightly Homework\***

Count numbers 1-25.

**Monday- Say the word, count the syllables, and color a crcle for each part/syllable you hear.**

****

bathtub

4

3

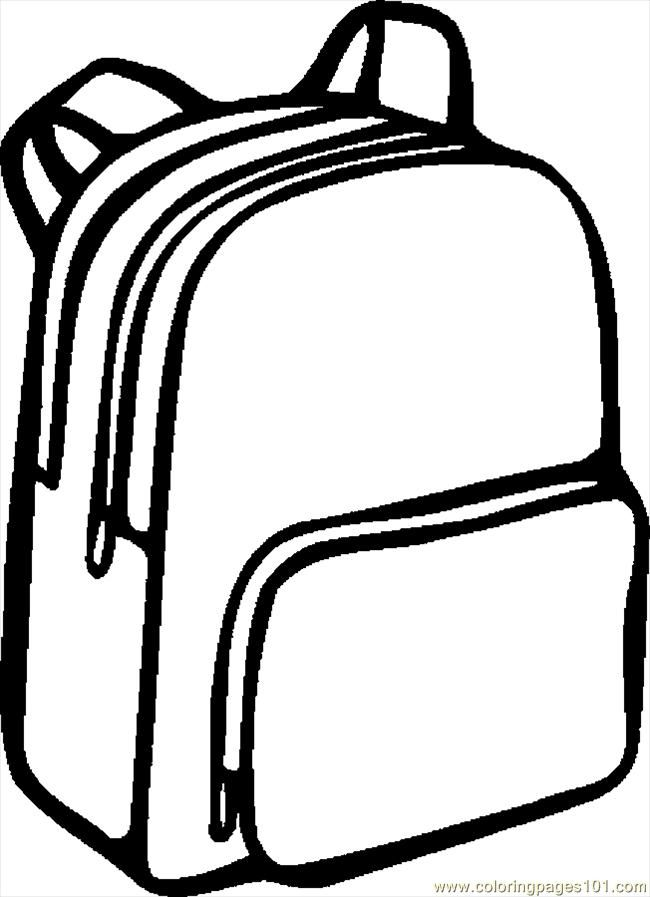
2

1

****

wagon

4



backpack

1

3

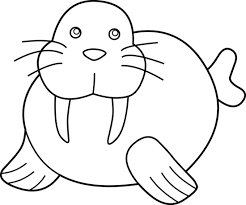
2

4

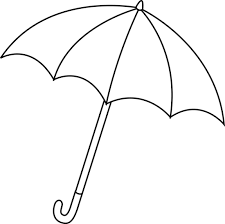
3

2

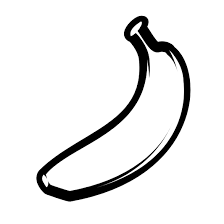
1

****

walrus



umbrella

****

banana

4

3

2

4

3

2

1

1

2

3

4

1

Read it. Trace it. Write it.

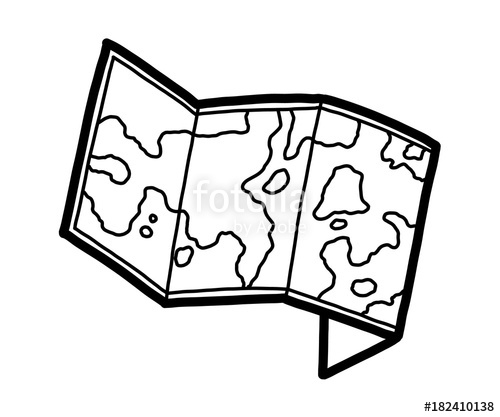
I I \_\_

**TUESDAY-**

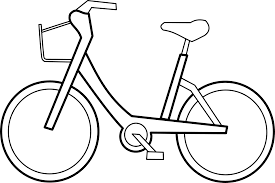
**Say the word. Circle the picture that begins with the sound /m/.**



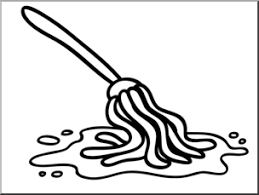
bag



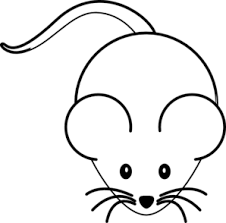
map



bike



mop



mouse

**Practice forming the letter Mm.**

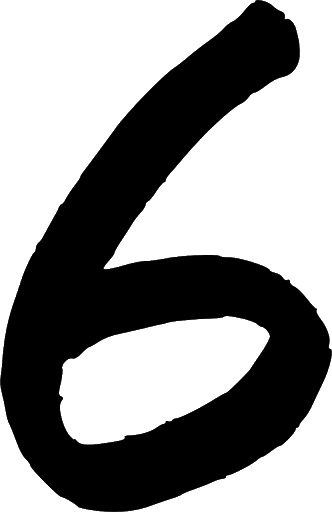
M M M M M M

m m m m m m

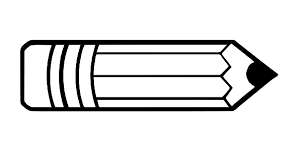
**THURSDAY- Say the word. Circle the picture that begins with the sound /s/.**



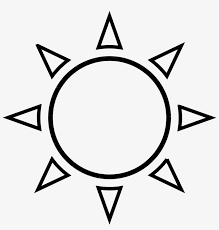
sock



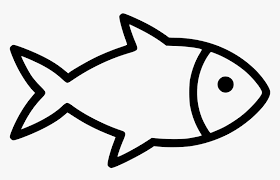
six

****

pencil



sun

****

fish

**Practice forming the letter Ss.**

S S S S S S

s s s s s s s

Start Right Reader Week of Sept. 12-16

(Please let your child read this to you.)

Word to Know

|  |
| --- |
| I |

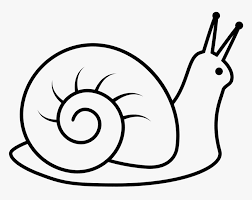
Ss

I see the squirrel. 

I see the seal. 

I see the skunk. 

I see the spider. 

I see the snail. 

I see the snake. 